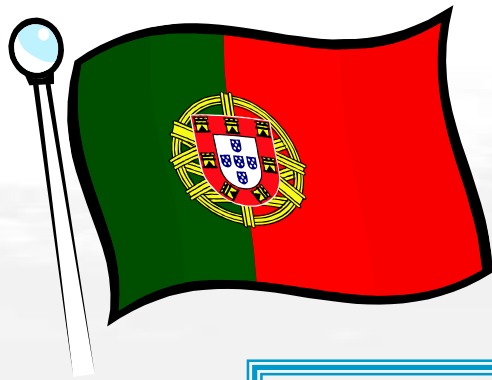


Instruments for Learning Citizenship

at school

for life



**Activities
in Portugal,
2007/08**



Presented at the Project Meeting in Penafirme, April 2008

1. Citizenship needs rules.

It's important that we know our rights and also our obligations.



1. Citizenship needs rules: SCHOOL



It explains the basic rules at school.



Last year we worked on a "Manual for Survival" at school.



1. Citizenship needs rules:
SCHOOL

We finished
on time,
and this is the
result!



1. Citizenship needs rules: SCHOOL

All new students received a copy at the beginning of the school year.



We also gave one to the Minister of Education, when she visited our school in October.

1. Citizenship needs rules: WORLD



10 December
is
Human
Rights
Day.
We make
an
exposition
at
school.

Like the rules at school, the respect for the **Human Rights** makes it possible for humanity to live together in Peace.

*2. Citizenship
needs representatives who
give voice to our opinions...*



*...and organs where they can
speak up and will be heard.*



2. Citizenship needs representatives and organs: SCHOOL



At school, we have a new organ, the **Assembly of Class Delegates**.

It's a space where the delegates of each year can debate issues with the Director and his associates.

The Delegates are elected by the students.



We made a survey about the class delegates and published it in Comenius Post nr.1

2. Citizenship needs representatives and organs: PORTUGAL,EUROPE



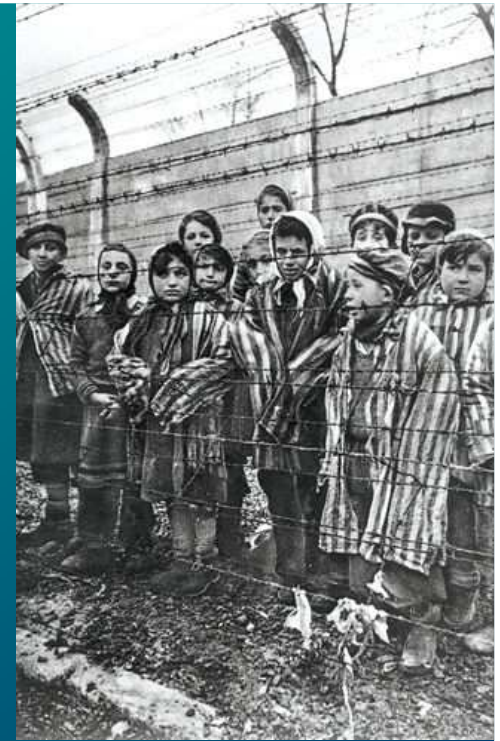
We visited the Parliament in Lisbon, to understand how things work on the national level.

And we studied the political power of **our country** (and wrote an article for *Comenius Post 2*).

On May 8th, we will have a conference about the functioning of the **European Union** and the **European Parliament**.



3. *We must know the past, so we know what we want for the future.*



3. We must know the past...

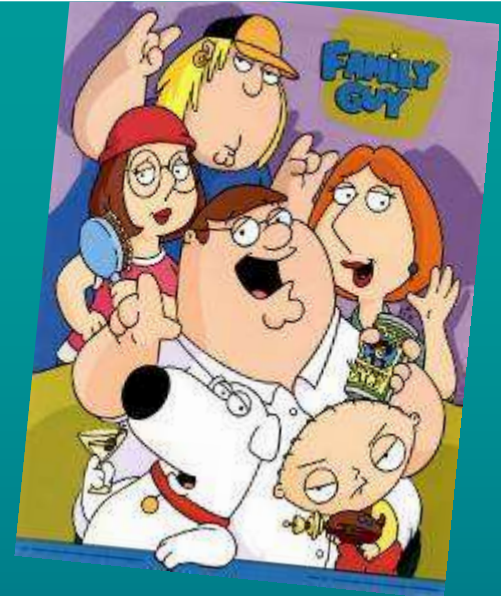
We studied the History of the 20th century in Europe.



In 1910, Portugal became a Republic.

We created our own newspapers about that important day and we made an exposition.

4. Citizenship needs
DIALOGUE and
NEGOTIATION between
people with different ideas
and interests.



4. Citizenship needs dialogue and negotiation – FAMILY / SOCIETY



We invited our parents to school for a very open conversation about what it means for us to be adolescents.



In a family, people with different interests must learn to live together in harmony.

In a way, the same is true in each country, in Europe, in the World....



5. Citizens need to know how to make choices and how to say “No”.



5. Citizens need to make choices and know how to say "NO".

No to drugs,
No to discrimination,
No to injustice....



We had the opportunity to get information about different kind of **drugs** and their effects.



6. *Citizenship means caring for others, sharing, solidarity.*



6. Citizenship means caring for others - SCHOOL

For example:
Before Christmas
we brought packages
of milk to school.
On the last day before
the holidays,
we brought them
to the
Food Bank
in Lisbon.



*7. Citizenship
means
taking care
of our
planet Earth.*



7. Citizenship cares for our planet - at SCHOOL ...



We planted our trees and watch them grow

7. Citizenship cares for our planet - at SCHOOL and beyond it

The seeds of our future...



7. Citizenship cares for our planet - at SCHOOL and beyond it



The leftovers from the Dining Hall are transformed into compost.



We continue to collect plastic bottles for recycling. We hope to finance a second wheelchair for a different student who needs one.

International Polar Year:
The students of the 9th grade explained it to the 5th graders.



8. Citizenship means curiosity and openness towards others who share with us the space where we live (without giving up our own identity).



8. Citizenship means openness towards others



Comenius-Post nr. 1 has interesting articles about Christmas traditions in Romania, Sweden, The Netherlands and Portugal.
Too bad not more people read the paper...

8. Citizenship means openness towards others

The Dutch came to visit our school.
We learned much from them...



...and we also had
a lot of fun with them!


8. Citizenship means openness towards others



Everything in Sweden was so different!



We came back, with new friends.
And with many ideas for our own school...



And now you all are here in Penafirme!
We hope you enjoy it as much as we do!

In a way,
living together during this week,
we are learning a lot about
how we can be active and responsible citizens:
in our schools,
in our countries,
in Europe,
and on our beautiful planet!



THE END